Name _____

In Exercises 1–3, use the diagram.

- **1.** Name two points.
- **2.** Name two lines.
- **3.** Name the plane that contains point *A*, *B*, and *E*.



In Exercises 4–7, use the diagram.

- **4.** Give one other name for \overrightarrow{MN} .
- **5.** Name three points that are collinear.
- 6. Name three points that are coplanar.
- 7. Name a point that is *not* coplanar with points *N*, *P*, and *T*.

In Exercises 8–10, sketch the figure described.

- 8. plane A and line c intersecting at all points on line c
- **9.** \overrightarrow{GM} and \overrightarrow{GH}
- **10.** line \overrightarrow{CD} and plane *X* not intersecting



Date _____

Geometry 1-1 Points, Lines, Planes

In Exercises 11–14, use the diagram.

- **11.** Name a point that is coplanar with points *A*, *D*, and *G*.
- **12.** Name the intersection of plane *HEG* and plane *DFE*.
- **13.** Name a point that is collinear with *BH*.
- **14.** Name a point that is *not* coplanar with points *C*, *E*, and *M*.



Use the distance formula to determine whether each pair of segments have the same length.



16. \overline{CD} and \overline{EF}

17. \overline{GH} and \overline{JK}

Use the distance formula to find length between the given points.

18.
$$(-2, -8), (-4, -5)$$
 19. $(3, -8), (-4, -1)$

In Exercises 20 – 23, use the diagram.

20. Name four points



21. Name two lines.

22. Name the plane that contains points *A*, *B*, and *C*.

23. Name the plane that contains points A, D, and E.







RT = x + 10

Point *S* is between points *R* and *T* on *RT*. Use the information to write an equation in terms of *x*. Then solve the equation and find *RS*, *ST*, and *RT*.

 28. RS = 2x + 10 29. RS = 3x - 16

 ST = x - 4 ST = 4x - 8

 RT = 21 RT = 60

30. $RS = 2x - 8$	31. $RS = 4x - 9$
<i>ST</i> = 11	<i>ST</i> = 19

RT = 8x - 14