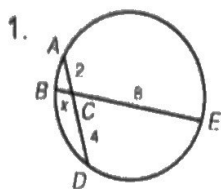


LESSON
15-4

Segment Relationships in Circles

Practice and Problem Solving: A/B

For each figure, determine the value of the variable and the indicated lengths by applying the Chord-Chord Product Theorem.



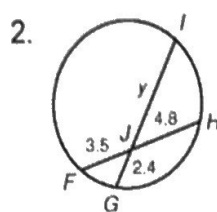
$BC \cdot CE = AC \cdot AD$

$x = 1$

$x = \underline{1}$

$AD = \underline{2 + 4 = 6}$

$BE = \underline{1 + 8 = 9}$

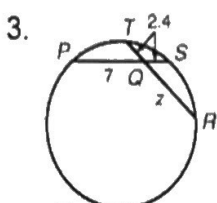


$FJ \cdot JH = GJ \cdot JI$

$y = \underline{7}$

$FH = \underline{3.5 + 4.8 = 8.3}$

$GI = \underline{7 + 2.4 = 9.4}$

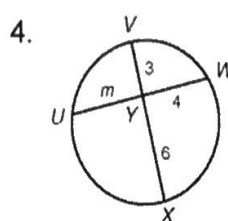


$TQ \cdot QR = PQ \cdot PS$

$z = \underline{7}$

$PS = \underline{7 + 2.4 = 9.4}$

$RT = \underline{7 + 2.4 = 9.4}$



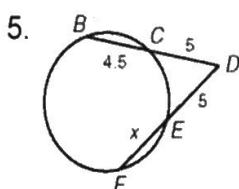
$UY \cdot YX = WY \cdot YV$

$m = \underline{4.5}$

$UW = \underline{4.5 + 4 = 8.5}$

$VX = \underline{3 + 6 = 9}$

For each figure, determine the value of the variable and the indicated lengths by applying the Secant-Secant Product Theorem.

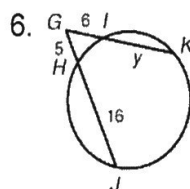


$BD \cdot CD = FD \cdot ED$

$x = \underline{4.5}$

$BD = \underline{4.5 + 5 = 9.5}$

$FD = \underline{4.5 + 5 = 9}$

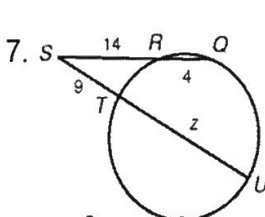


$KG \cdot IG = JG \cdot IG$

$y = \underline{11.5}$

$GJ = \underline{5 + 16 = 21}$

$GK = \underline{6 + 11.5 = 17.5}$

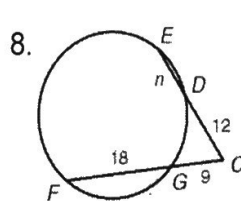


$QS \cdot SR = US \cdot ST$

$z = \underline{19}$

$SQ = \underline{14 + 4 = 18}$

$SU = \underline{9 + 19 = 28}$



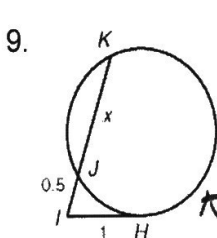
$EC \cdot DC = FC \cdot GC$

$n = \underline{8.25}$

$CE = \underline{8.25 + 12 = 20.25}$

$CF = \underline{18 + 9 = 27}$

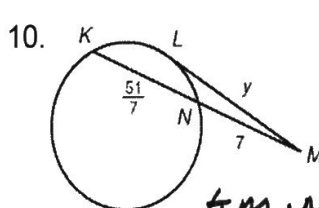
For each figure, determine the value of the variable and the indicated length by applying the Secant-Tangent Product Theorem.



$KI \cdot JI = (IH)^2$

$x = \underline{1.5}$

$IK = \underline{1.5 + 5 = 2}$



$KM \cdot NM = (LM)^2$

$y = \underline{10}$

$KM = \underline{\frac{100}{7} \text{ or } 14\frac{2}{7}}$

In Exercises 11–28, find the value of x .

11. $(23)(x) = (23)(15)$

$x = 15$

12. $(6)(x) = (3)(4)$ $x = 2$

13. $(8)(x) = (16)(6)$ $x = 12$

14. $(x+3)(3) = (2)(2)$

$x = 5$

15. $(x+4)(4) = (8)(5)$ $x = 6$

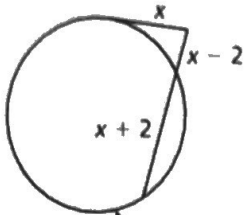
16. $(x+5)(5) = (10)(6)$ $x = 7$

17. $(x+5)(5) = (10)^2$ $x = 15$

18. $(16)(9) = (x)^2$ $x = 12$

19. $(4x+9)(9) = (15)^2$ $x = 7$

20.

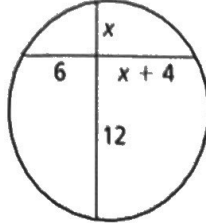


$$(x+2)(x-2) = (x)^2$$

$$x=0 \text{ \& } x=4$$

$$x=4$$

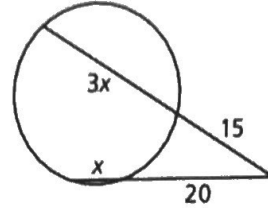
21.



$$(12)(x) = (6)(x+4)$$

$$x=4$$

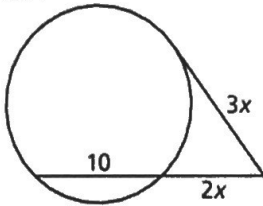
22.



$$(3x+15)(15) = (x+20)(x)$$

$$x=7$$

23.

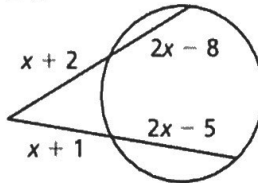


$$(10+2x)(2x) = (3x)^2$$

$$x=0 \text{ \& } x=4$$

$$x=4$$

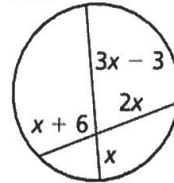
24.



$$(2x-8+x+2)(x+1) = (2x-5+x+1)(x+1)$$

$$x=8$$

25.

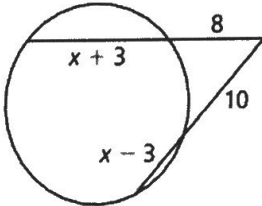


$$(3x-3)(x) = (2x)(x+6)$$

$$x=0 \text{ \& } x=15$$

$$x=15$$

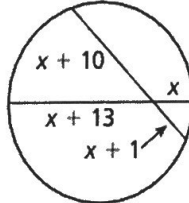
26.



$$(x+3)(8) = (x-3+10)(10)$$

$$x=9$$

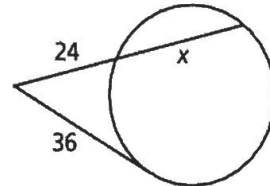
27.



$$(x+10)(x+1) = (x+13)(x)$$

$$x=5$$

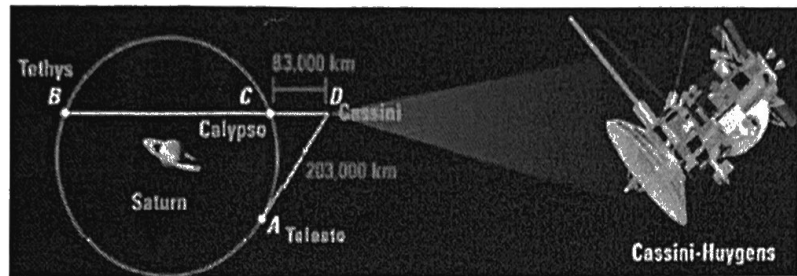
28.



$$(x+24)(24) = (36)^2$$

$$x=30$$

29. Tethys, Calypso, and Telesto are three of Saturn's moons. Each has a nearly circular orbit 295,000 kilometers in radius. The Cassini-Huygens spacecraft entered Saturn's orbit in July 2004. Telesto is on a point of tangency. Find the distance DB from Cassini to Tethys.



$$(BC + CD)(CD) = (AD)^2$$

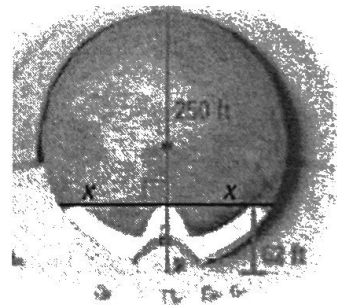
$$BC \approx 413493.9759$$

$$\approx 413,494 \text{ km}$$

30. The circular stone mound in Ireland called Newgrange has a diameter of 250 feet. A passage 62 feet long leads toward the center of the mound. Find the perpendicular distance x from the end of the passage to either side of the mound.

$$x \approx 107.9 \text{ ft}$$

$$\approx 108 \text{ ft}$$



16. Tangent \overline{PF} and secants \overline{PD} and \overline{PB} are drawn to circle A. Determine whether each of the following relationships is true or false. Select the correct answer for each lettered part.

- | | | |
|--------------------------------|---------------------------------------|--|
| a. $PB \cdot EB = PD \cdot DC$ | <input type="radio"/> True | <input checked="" type="radio"/> False |
| b. $PE \cdot EB = PC \cdot DC$ | <input type="radio"/> True | <input checked="" type="radio"/> False |
| c. $PB \cdot PE = PF^2$ | <input checked="" type="radio"/> True | <input type="radio"/> False |
| d. $PB \cdot DC = PD \cdot EB$ | <input type="radio"/> True | <input checked="" type="radio"/> False |
| e. $PB \cdot PE = PD \cdot PC$ | <input checked="" type="radio"/> True | <input type="radio"/> False |
| f. $PB \cdot PE = PF \cdot PC$ | <input type="radio"/> True | <input checked="" type="radio"/> False |

