$\qquad$

1. In isosceles triangle $\triangle P Q R, \overline{Q R}$ is the base.
a) Draw a picture and label the congruent sides and congruent angles.
b) If $m \angle Q=8 x-3$ and $m \angle R=2 x+15$, solve for $x$.
2. In $\triangle G E O, m \angle G=46^{\circ}$ and $m \angle E=87^{\circ}$. Find $m \angle O$.
3. In $\triangle X Y Z, m \angle X=2 x, m \angle Y=x+31$, and $m \angle Z=3 x-37$.
a) Find the value of $x$ that makes this situation true.
b) Find the measure of each angle.
c) Classify the triangle as isosceles, equilateral, or neither.

For Problems 4-8, find the value of $\boldsymbol{x}$ that makes the situation true.
4.

5.

8.

7.

6.

9. Find the sum of the interior angles in a figure with the given number of sides:
a) 10
b) 4
c) 9
10. The sum of 5 angles in a hexagon is $650^{\circ}$.
a) What is the sum of all six angles? b) What must be the measure of the $6^{\text {th }}$ angle?
11.

a) What is the sum of the 4 angles in the quadrilateral?
b) Find $x$.
12. State whether the following measures can be the side lengths of a triangle:

|  | Yes | No |
| :--- | :--- | :--- |
| a) $4,5,2$ |  |  |
| b) $3,3,6$ |  |  |
| c) $20,16,5$ |  |  |
| d) $11,36,22$ |  |  |

13. Two side length of a triangle are 10 and 13. Find the range of possible values for the third side.
$\qquad$ $<x<$ $\qquad$
14. Put the sides in order from least to greatest:

15. Put the angles in order from least to greatest:

