

Math 205 – Calculus III

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[If you are trying to crash the course, that
will be the first thing we talk about.]

Student Learning Outcomes

Students will be able to

- perform calculus on vector valued functions.
- perform vector operations using geometry in space.
- perform calculus on multivariable functions.

Introduction

Slide 1: Introduction

Slide 2: Overview

Slide 3: Key Concepts

Slide 4: Detailed Analysis

Slide 5: Case Study

Slide 6: Conclusion

Slide 7: Summary

Slide 8: Q&A

Slide 9: Thank You



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when presenting.



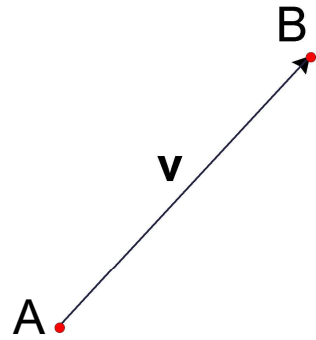
Slide 10: Contact Information

Slide 11: Additional Resources

Slide 12: Acknowledgments

Vectors

Def. A vector is a quantity that has both magnitude and direction.

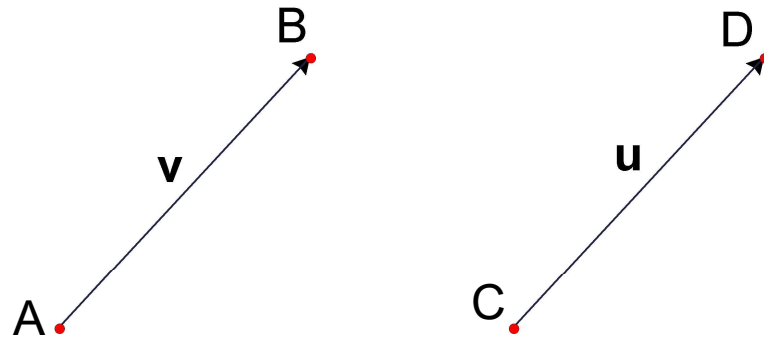


\overrightarrow{AB} or \vec{v} or \mathbf{v}

\mathbf{v} is displacement vector from A to B

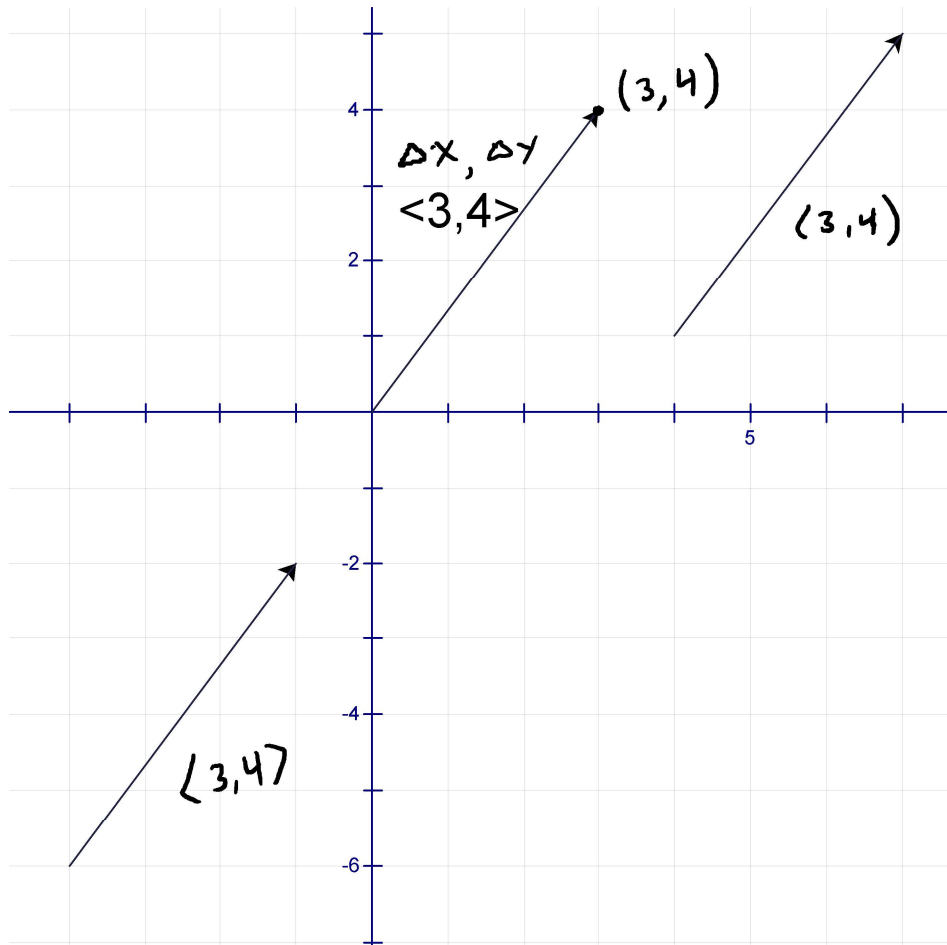
A is the initial point, B is the terminal point

Note that position was not used to determine a vector...



v and **u** are equivalent vectors

$$\mathbf{v} = \mathbf{u}$$



The vector from $(0,0)$ to $(3,4)$ can be written in component form

Because position doesn't matter, each of these vectors is equivalent

The vector representation that has an initial point at $(0,0)$ is in standard position

Ex. Find the vector represented by the directed line segment with initial point $A(2,-3,4)$ and terminal point $B(-2,1,1)$.

$$\overrightarrow{AB} = \langle \overset{\Delta x}{-2-2}, \overset{\Delta y}{1-(-3)}, \overset{\Delta z}{1-4} \rangle = \langle -4, 4, -3 \rangle$$

Ex. Consider vector \mathbf{v} from $(0,0)$ to $(3,2)$ and vector \mathbf{u} from $(1,2)$ to $(4,4)$. Show that \mathbf{u} and \mathbf{v} are equivalent vectors.

$$\vec{u} = \langle 4-1, 4-2 \rangle = \langle 3, 2 \rangle$$

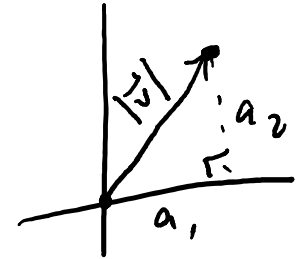
$$\vec{v} = \langle 3-0, 2-0 \rangle = \langle 3, 2 \rangle$$

Def. The magnitude of a vector is the distance between initial and terminal points.

$$|\vec{v}| \text{ or } \|\vec{v}\|$$

Thm. The length of vector $\vec{a} = \langle a_1, a_2 \rangle$ is

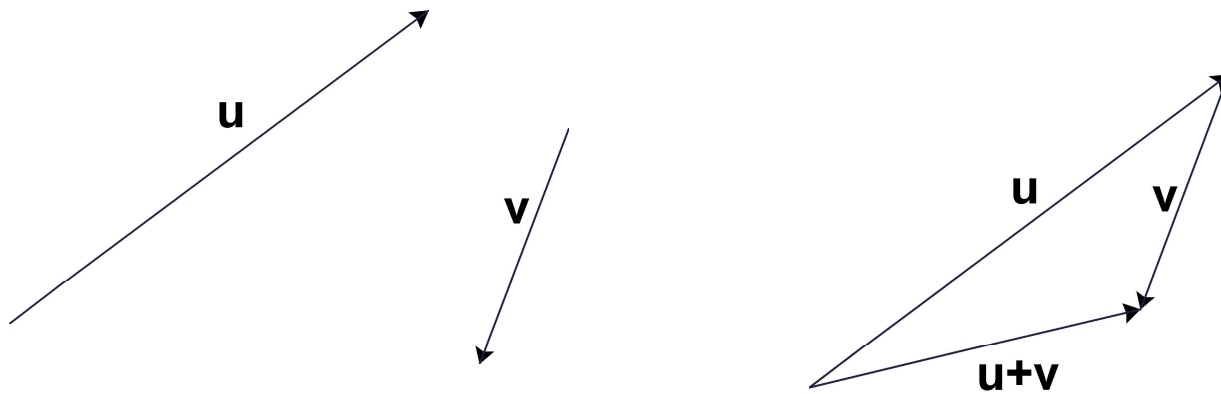
$$\|\vec{a}\| = \sqrt{a_1^2 + a_2^2}$$



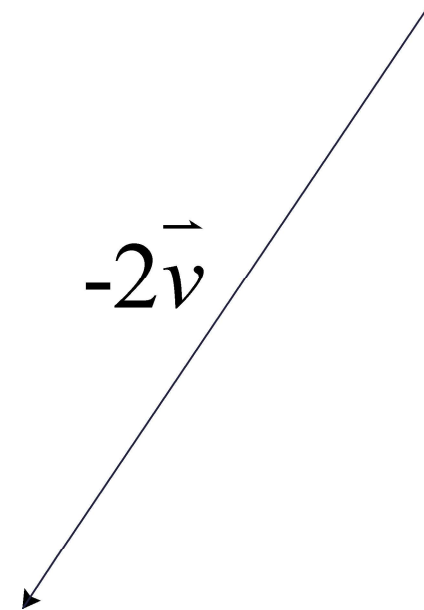
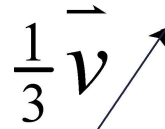
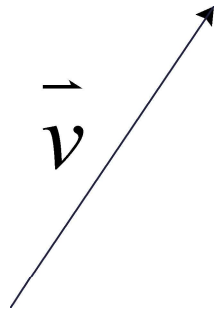
The length of vector $\vec{a} = \langle a_1, a_2, a_3 \rangle$ is

$$\|\vec{a}\| = \sqrt{a_1^2 + a_2^2 + a_3^2}$$

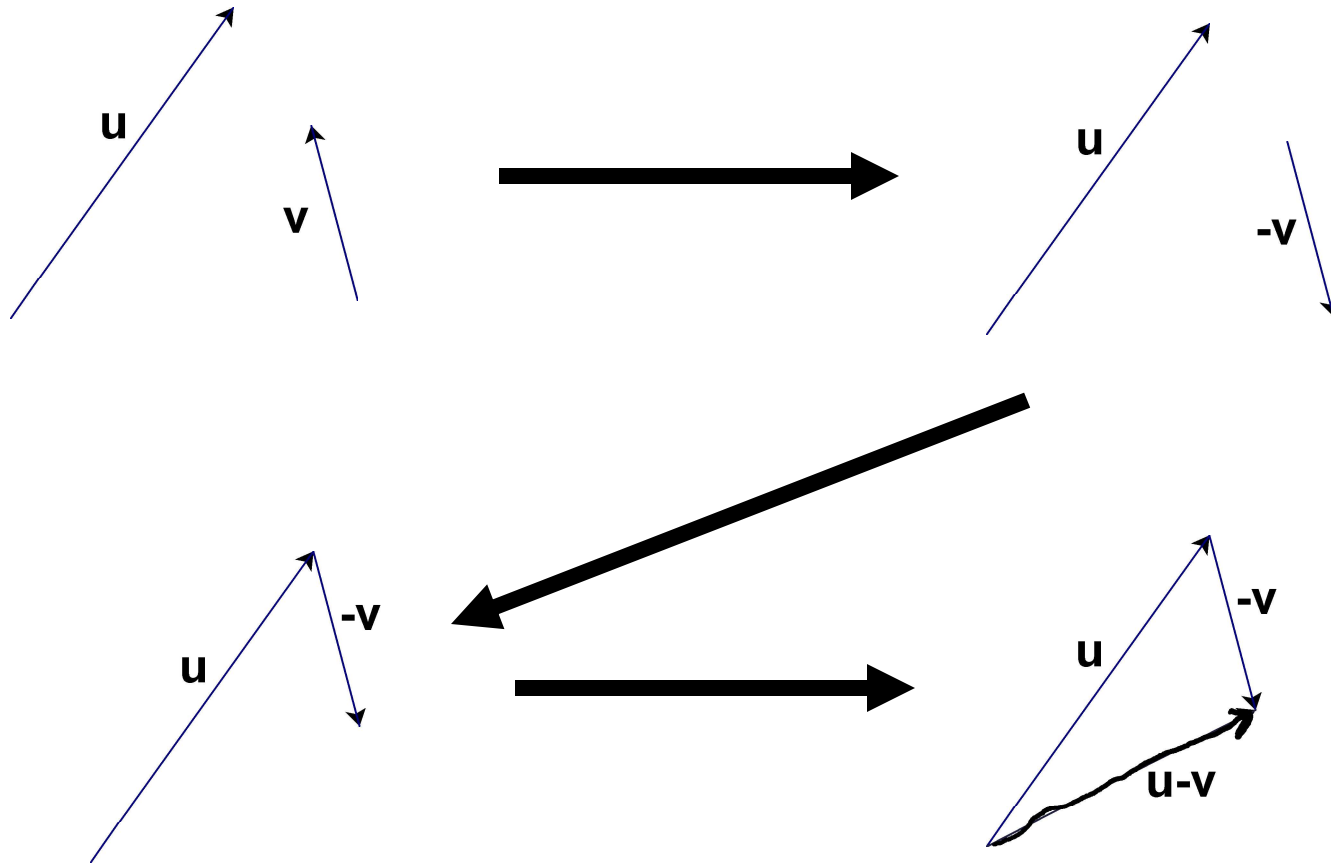
Def. If \mathbf{u} and \mathbf{v} are positioned so that the terminal point of \mathbf{u} is at the initial point of \mathbf{v} , then $\mathbf{u} + \mathbf{v}$ is the vector with the initial point of \mathbf{u} and the terminal point of \mathbf{v} .



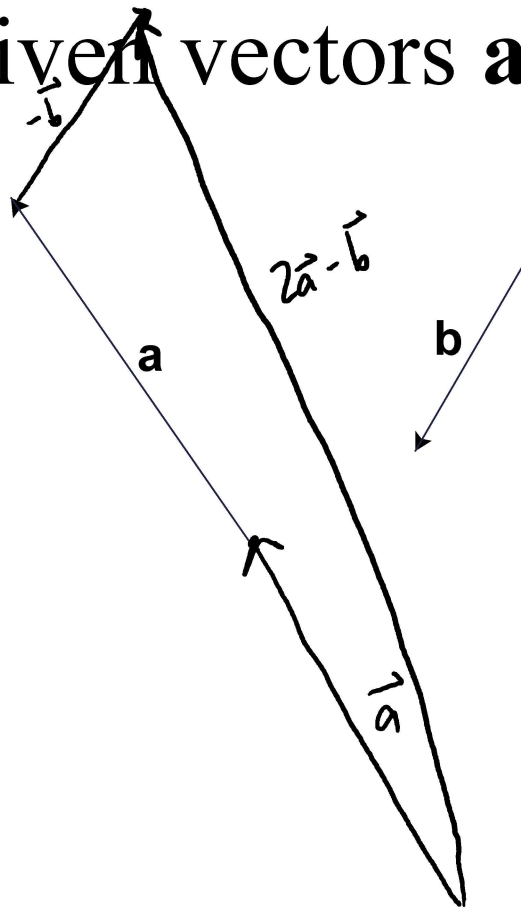
Def. If c is a scalar (non-vector) and \mathbf{v} is a vector, then $c\mathbf{v}$ is the vector with the same direction as \mathbf{v} that has length c times as long as \mathbf{v} . If $c < 0$, then $c\mathbf{v}$ goes in the opposite direction as \mathbf{v} .



$$\mathbf{u} - \mathbf{v} = \mathbf{u} + (-\mathbf{v})$$



Ex. Given vectors **a** and **b**, draw $2\mathbf{a} - \mathbf{b}$.



Adding and scalar multiplication numerically:

- When adding vectors in component form, add corresponding components
 - When multiplying by a scalar, multiply each component by the scalar
- Note that we haven't talked about multiplying two vectors

Ex. Let $\vec{a} = \langle 4, 0, 3 \rangle$ and $\vec{b} = \langle -2, 1, 5 \rangle$, find

a) $\|\mathbf{a}\| = \sqrt{4^2 + 0^2 + 3^2} = \sqrt{16 + 9} = \sqrt{25} = 5$

b) $\mathbf{a} + \mathbf{b} = \langle 4 + (-2), 0 + 1, 3 + 5 \rangle = \langle 2, 1, 8 \rangle$

c) $2\mathbf{a} - 5\mathbf{b} = \langle 8, 0, 6 \rangle - \langle -10, 5, 25 \rangle = \langle 18, -5, -19 \rangle$

Def. A unit vector is a vector whose length is 1.

The unit vector in the direction of \mathbf{a} is

$$\vec{u} = \frac{\vec{a}}{\|\vec{a}\|}$$

Ex. Find the unit vector in the direction of

$$\vec{v} = \langle 2, -1, -2 \rangle \quad \|\vec{v}\| = \sqrt{2^2 + (-1)^2 + (-2)^2} = \sqrt{4 + 1 + 4} = 3$$

$$\vec{u} = \frac{\langle 2, -1, -2 \rangle}{3} = \left\langle \frac{2}{3}, -\frac{1}{3}, -\frac{2}{3} \right\rangle$$

Ex. Find a vector in the direction of $\langle 3, 4, -2 \rangle$ that has magnitude 7.

$$\vec{u} = \frac{\vec{v}}{\|\vec{v}\|} = \left\langle \frac{3}{\sqrt{29}}, \frac{4}{\sqrt{29}}, \frac{-2}{\sqrt{29}} \right\rangle$$

$$\begin{aligned}\|\vec{v}\| &= \sqrt{3^2 + 4^2 + (-2)^2} \\ &= \sqrt{9 + 16 + 4} = \sqrt{29}\end{aligned}$$

$$7\vec{u} = \left\langle \frac{21}{\sqrt{29}}, \frac{28}{\sqrt{29}}, \frac{-14}{\sqrt{29}} \right\rangle$$

Note V_2 means the set of all vectors in 2-D,
 V_3 is the set of all vectors in 3-D

There are three basic vectors in V_3 that we should talk about:

$$\mathbf{i} = \langle 1, 0, 0 \rangle \quad \mathbf{j} = \langle 0, 1, 0 \rangle \quad \mathbf{k} = \langle 0, 0, 1 \rangle$$

→ These are the standard basis vectors because they are unit vectors in each of the three dimensions

Every vector in V_3 can be described using \mathbf{i} , \mathbf{j} ,
and \mathbf{k}

$$\langle 4, -2, 1 \rangle = 4\mathbf{i} - 2\mathbf{j} + \mathbf{k}$$

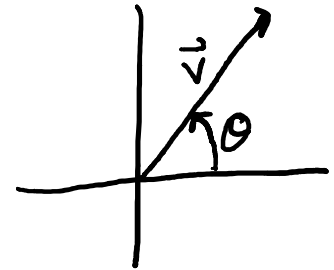
Ex. If $\mathbf{a} = \mathbf{i} + 2\mathbf{j} - 3\mathbf{k}$ and $\mathbf{b} = 4\mathbf{i} + 7\mathbf{k}$,
find $2\mathbf{a} + 3\mathbf{b}$.

$$\begin{aligned} & 2(\hat{i} + 2\hat{j} - 3\hat{k}) + 3(4\hat{i} + 7\hat{k}) \\ & 2\hat{i} + 4\hat{j} - 6\hat{k} + 12\hat{i} + 21\hat{k} \\ & 14\hat{i} + 4\hat{j} + 15\hat{k} \end{aligned}$$

We can also find the vector if we know magnitude and angle:

$$\begin{aligned}x &= r \cos \theta \\y &= r \sin \theta\end{aligned}$$

$$\vec{v} = \underbrace{\|\vec{v}\| \cos \theta}_{x} \hat{i} + \underbrace{\|\vec{v}\| \sin \theta}_{y} \hat{j}$$



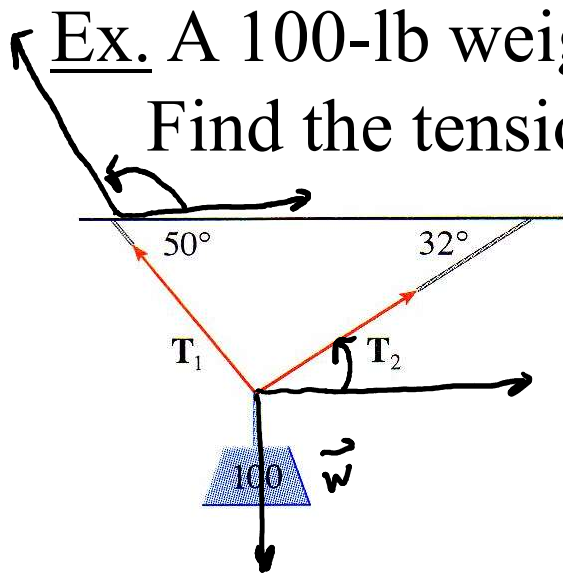
Ex. The magnitude of a vector is 3, and it forms an angle of $\frac{\pi}{6}$. Find the vector.

$$\begin{aligned}\vec{v} &= \left\langle 3 \cos \frac{\pi}{6}, 3 \sin \frac{\pi}{6} \right\rangle = \left\langle 3 \cdot \frac{\sqrt{3}}{2}, 3 \cdot \frac{1}{2} \right\rangle \\ &= \left\langle \frac{3\sqrt{3}}{2}, \frac{3}{2} \right\rangle\end{aligned}$$

In physics, vectors can be used to describe force:

If several forces act on an object, the resultant force is the sum of these forces.

Ex. A 100-lb weight hangs from two wires as shown.
Find the tensions (forces) T_1 and T_2 in both wires.



$$\vec{T}_1 = \langle p \cos 130, p \sin 130 \rangle$$

$$\vec{T}_2 = \langle q \cos 32, q \sin 32 \rangle$$

$$\vec{W} = \langle 0, -100 \rangle$$

$$\|\vec{T}_1\| = p$$

$$\|\vec{T}_2\| = q$$

$$\vec{T}_1 + \vec{T}_2 + \vec{W} = \vec{0}$$

$$\langle p \cos 130 + q \cos 32, p \sin 130 + q \sin 32 - 100 \rangle = \langle 0, 0 \rangle$$

$$p \cos 130 + q \cos 32 = 0$$

$$p \sin 130 + q \sin 32 - 100 = 0$$

$$p \cos 130 + q \cos 32 = 0$$

$$q = \frac{-\cos 130}{\cos 32} p$$

$$p \sin 130 + q \sin 32 - 100 = 0$$

$$p \sin 130 + \left(\frac{-\cos 130}{\cos 32} p \right) \sin 32 - 100 = 0$$

$$q = 64.910$$

$$p = 85.638$$

$$\vec{T}_1 = \langle p \cos 130, p \sin 130 \rangle = \langle -55.047, 65.603 \rangle$$

$$\vec{T}_2 = \langle q \cos 32, q \sin 32 \rangle = \langle 55.047, 34.397 \rangle$$